Co-funded by the European Union

D-TIDE-KG

Digital Transformation for Inclusive Doctoral Education in Kyrgyzstan D-TIDE-KG. ERASMUS-EDU-2025-CBHE

APPROVED
Rector of I. Razzakov KSTU
M.K. Chynybaev
«20» December 2025

D-TIDE PROJECT RESULTS SUSTAINABILITY PLAN OF KSTU (WP 3 D 4.1)

Direction	Activities	Deadlines	Responsible persons	Results
1. Institutional sustainability	1.Development of the KSTU plan for the sustainability of project results.	December, 2025	M. Chynybaev R. Elemanova	1.Plan developed and posted on project website
	2.Institutionalization of the PhD Programs Center status within the "Organizational and administrative structure of KGTU".	September, 2026	B. Tashtobaeva	2.Permanent status of the PhD Programs Center
	3.Approval of internal regulations by the KSTU Academic Council (Regulations on the digitalization of PhD programs, Regulations on the PhD programs digital platform)	November, 2026		3.Approved regulatory framework, standardized PhD training procedures

2. Financial sustainability	1. Inclusion of costs for platform maintenance, digital platform updates, and equipment servicing in the annual operational budget of KSTU. 2. Commercialization of training courses of the PhD Programs Center for other higher education institutions (HEIs) of the Kyrgyz Republic and Central Asia. 3. Participation in new grant programs (Erasmus+,	December, 2026 January, 2028 January-	M. Chynybaev R. Elemanova A. Arzybaev A. Duishenalieva K. Mamytova	1.Stable budget funding for the digital platform 2. Extra-budgetary income from paid training sessions
3. Technical sustainability	1. Migration of the digital PhD training platform to the server infrastructure of the KSTU IT Department. 2. Provision of regular technical maintenance. 3. Ensuring protection of doctoral students' personal	September, 2027 Constantly Constantly	A. Bakalova A. Arzybaev	1-2.Uninterrupted operation of the digital platform, 3. Protected data
4. Academic sustainability	1. Provision of regular professional development courses for new research advisors and academic staff. 2. Updating methodological guidelines for doctoral students.	Constantly Constantly	A. Duishenalieva Zh. Dotalieva	1.Continuously upskilling academic staff 2. Accessible methodological materials

5. Networking sustainability and dissemination	1. Scaling up the inclusive PhD education model to other HEIs in the Kyrgyz Republic. 2. Maintaining academic links with European partner universities for joint research and publications. 3. The expansion of digitalization to other educational programs, including newly launched	Since January, 2028 Constantly Constantly	A.Duishenalieva Ch. Jailoobai k. R. Elemanova	1-2. Active partnership network, preserved web portal 3. New Digital Educational Programs at KGTU